



The curriculum for this stage of students' education has been designed to focus on the academic skills needed for the next stage of students' education. Focus will be on British history from the medieval period through to the early modern. Students will focus on how the Britain (particularly England) changed between these periods with the changing of royal dynasties, and how Britain went from absolute monarchy to a constitutional monarchy with parliament as sovereign. Assessments will be focus on the criteria demanded at GCSE, so assessment questions will include explanation, evaluation and source skills

<p>Topic 1: Power, Conquest and Society</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • What was life like in Anglo-Saxon England? (Peasant Housing and Crime and Punishment) • Who had the best claim to the throne in 1066? • What happened at the Battle of Hastings? • How did Harold die? • Why did William win the Battle of Hastings? <p>HOW THIS WILL BE ASSESSED: Students will complete an assessment writing task explaining why William won the Battle of Hastings</p>	<p>Topic 2: Power and control in The Middle Ages</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How did the Normans control England? • The development of castles in England. • How did Thomas Beckett die? • Was King John a good king? • What was the impact of Manga Carta on royal power? • How smelly were the Middle Ages? • Medicine in the Middle Ages • What caused The Black Death? • How did life change after The Black Death? <p>HOW THIS WILL BE ASSESSED: Students will complete a self assessment based on their castle make. Here and Now task based on medicine in the Middle Ages.</p>	<p>Topic 3: The Tudors</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Who was Henry VIII? • Why did Henry want a divorce? • Who was Henry VIII favourite wife? • What impact did Edward VI have on the religion of England? • Why was Mary I called <i>Bloody Mary</i>? • What type of person was Elizabeth I? • Why was Spain angry with Elizabeth? • The Spanish Armada • Why was the Spanish Armada defeated? • <p>HOW THIS WILL BE ASSESSED: Here and Now task based on 'Bloody Mary'. End of unit exam style assessment that interleaves pervious learned knowledge.</p>
<p>Topic4: The Early Stuarts and The Civil War</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • The Gunpowder Plot • Were the plotter punished too harshly? • What were the causes of The Civil War? • The Battle of Marston Moor • Can we trust the film 'Cromwell' to be historically accurate? • Oliver Cromwell – hero or villain? <p>HOW THIS WILL BE ASSESSED: Students will complete an assessment writing task explaining their opinion on whether they believe the Gunpowder Plotters were punished too harshly..</p>	<p>Embedding this knowledge can be supported at home by an array of videos that focus on the early modern and industrial history. BBC Bitesize have various videos including the Medieval, Tudor and Stuart England, which will serve to consolidate knowledge. In addition, alphahistory.com provides numerous sources and other vital information on the Norman conquest of England and the making of Great Britain.</p>	

