

Bishop Milner Catholic College Sixth Form 16-19 Tuition Fund Statement

Tuition Fund Rationale

As a Catholic school our priority is to enable all students to achieve their potential and have the opportunity to remain in their school Sixth Form as part of our community. This new but temporary initiative through the 16-19 Tuition Fund will enable identified 16-19 students to access additional support as part of their Level 3 curriculum studies, primarily focused on GCSE Mathematics and English but also receive additional support in subject areas where their learning may have been disrupted due to the COVID pandemic.

The guidance from the DfE outlines how the funding can be utilised for small group tuition in support of students in GCSE English and Mathematics but can also be used to support students who may have experienced disruption in other subjects. This funding is aimed at supporting students who have not achieved at least a grade 5 in GCSE English and Mathematics and who are on a 16-19 study programme. Please note that this funding is not limited to GCSE English and Mathematics support but can be used to support students in other subject areas where identified as beneficial and appropriate.

This small group tuition funding is essentially focused on mitigating the impact of the pandemic on our 16-19 students and their achievement. Support sessions will be usually be delivered to groups of between 3-5 students and only exceed that in extraordinary circumstances. This can include support for tutors, online programmes, supporting material or equipment required.

Students are identified following the guidance that has been released by the Education and Skills Funding Agency. (ESFA). You can find the Government guidance at:

<https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund>

Support Sessions and Interventions for those to receive funding are made on the following basis:

- Those with a grade 5 and below in GCSE Mathematics and English, priority is given to those without grade 4 in GCSE Mathematics and English
- Those students identified as SEND and those with an EHCP
- Those identified students who have experienced disruption to their learning in other subject areas

How the Tuition Funding May Be Used In deciding how the funding will be allocated and used, the school will consider the individual needs and circumstances of our learners. Funding may be used but not limited to:

- Smaller groups in GCSE resit English and Mathematics
- Additional subjects (with a small cohort limitation) put on curriculum offer to support those without Grade 5 English and Mathematics and enable them to secure a full 16-19 Study Programme
- Additional teachers in identified subject areas to support disadvantaged/SEND learners
- Provision of additional learning materials

- Provision of IT equipment where required to support student access to support in small group sessions In response to enabling students to remain at our Sixth Form without Grade 4 in English and Mathematics and to enrol on Level 3 qualifications, support will also be provided by:

- One to one support for identified students in sitting the resit examinations i.e. Scribes and additional invigilators

- Enabling disadvantaged/SEND learners from the 2020 Summer Leavers cohort to continue their learning as part of our Sixth Form Evidence Base The school will maintain records of identified students and their course enrolment, attendance records and learning agreements as a means to ensure no student gets left behind.

The delivery of the 16-19 tuition fund will be achieved by:

- Producing a statement (herein) which outlines how this funding will be used and ensure disadvantaged students are prioritised.
- Ensure this statement is published on our school website
- Maintain records of how this funding has been used for individual students including class enrolment lists, hours delivered as part of this funding allocation and the needs of those students in receipt of this funding either through GCSE Mathematics and English or in other identified subject areas.
- Deliver on this funding in the academic year 2020-2021
- Inform the ESFA of any unused funding.